

**2008-2009 School Improvement Plan Summary
Freeman Elementary School**

Section 1. Strengths and Accomplishments	<ul style="list-style-type: none"> ▪ 74% meets/exceeds in Reading and 85% meets/exceeds in Math overall ▪ 90 minute reading block ▪ Strong K-5 Reading Intervention Program ▪ Partnerships with PTA, Aurora University, Communities In Schools, Fox Valley Park District, Boy and Girl Scouts ▪ After School Club ▪ Active and involved parents/community ▪ Strong teacher leadership ▪ PBIS ▪ Increasing use of technology in the classrooms
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Section 2. Challenges	<ul style="list-style-type: none"> ▪ School and Economically Disadvantaged sub-group did not make AYP ▪ Adequate time to analyze data to drive instruction ▪ Limited funds for additional reading support ▪ Interventions for slow learners and additional resources to meet the needs of our highly capable students ▪ Adjusting to increased student enrollment and space limitations
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Section 3. Goals	Activities
Goal 1. Increase student achievement in reading	<ul style="list-style-type: none"> ▪ Implement Instructional Reading Block (IRB) ▪ Implement an Extended-day Kindergarten program (Bridges) for at-risk students ▪ Small Class Size Grant at 1st Grade ▪ Wilson Program, Foundations, Jolly Phonics, Quick Reads ▪ After School Club for academic support ▪ Increase data collection and analysis to drive instruction (ISEL, STAR, DIBELS, CogAT, etc...) ▪ Reading Intervention program/Reading buddies
Goal 2. Increase student achievement in mathematics	<ul style="list-style-type: none"> ▪ Regroup for math based on ability in intermediate grades ▪ Pilot for 3rd grade Saxon textbook ▪ Differentiate math instruction to meet the needs of all learners ▪ Quick assessments (Otter Creek math facts)
Goal 3. Increase student achievement in science	<ul style="list-style-type: none"> ▪ Implement new Pearson science curriculum ▪ Use non-fiction reading material during guided reading ▪ Use technology (United Streaming) to supplement curriculum
Goal 4. Increase community involvement	<ul style="list-style-type: none"> ▪ Schoolwide family/community activities ▪ Continue to provide opportunity for community input/feedback