

**2008-2009 School Improvement Plan Summary
Fearn Elementary School**

<p>Section 1. Strengths and Accomplishments</p>	<ul style="list-style-type: none"> ▪ Made Annually Yearly Progress based on ISAT data: 3rd Reading = 81% 3rd Math = 92% 4th Reading = 75% 4th Math = 86% 5th Reading = 79% 5th Math = 95% • E2K program for 4th and 5th grade students. ▪ Grade level collaboration that fosters the use of data-based decision making. ▪ Formed a LMC to house our literature collection and provide students with additional resources to supplement learning. ▪ Improved upon and maintained a comprehensive crisis plan to ensure a safe and secure learning environment.
<p>Section 2. Challenges</p>	<ul style="list-style-type: none"> ▪ Staff, time, and resources to provide interventions to students based on progress monitoring results. ▪ Time and common assessments to consistently analyze data to drive daily instruction. ▪ Space limitations and continual increase in enrollment.
<p>Section 3. Goals</p>	<p>Activities</p>
<p>Increase the number of students that meet or exceed state standards in reading based on third, fourth, and fifth grade state assessments and AIMSweb data as well as increase growth in reading fluency in kindergarten through second grade based on the Dibels assessment.</p>	<ul style="list-style-type: none"> ▪ 90 minute uninterrupted reading block and core reading curriculum for all students. ▪ Benchmark and progress monitoring assessments – DIBELS and AIMSweb. ▪ Utilized the support of the reading specialist and personnel funded by the Read and Achieve program to provide research based interventions to struggling readers. ▪ Provide the staff with professional development opportunities in programs that provide students with research-based interventions.
<p>To evaluate and establish school-wide procedures that are understandable and consistent in order to maintain a safe and secure learning environment as measured through surveys completed by staff, students and parents.</p>	<ul style="list-style-type: none"> ▪ Maintain a crisis plan that is consistent with district expectations and is understandable by the staff. ▪ Continue with PBIS initiatives and expectations. ▪ Increase number of practice drills and communication of expectations with the students. ▪ Establish and Implement a Tier 2 PBIS intervention team.
<p>To maintain and strengthen partnerships between our school, our parents, and the community through the use of technology and planning of extra-curricular events.</p>	<ul style="list-style-type: none"> ▪ The Fearn technology committee will assist staff with utilizing technology in their instructional plans and updating their classroom webpage. ▪ Monthly Events for Families ▪ Strong and Supportive PTA ▪ 5th Grade Student-Led conferences