

**2008-2009 School Improvement Plan Summary  
Greenman Elementary School**

<p><b>Section 1. Strengths and Accomplishments</b></p>	<ul style="list-style-type: none"> <li>▪ Met or exceeded math goals for all grade levels last year on ISAT: <table border="1" data-bbox="857 289 1218 443"> <thead> <tr> <th>Goal</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>3<sup>rd</sup>-62.5%</td> <td>80%</td> </tr> <tr> <td>4<sup>th</sup>-62.5%</td> <td>85.8%</td> </tr> <tr> <td>5<sup>th</sup>-62.5%</td> <td>82.7%</td> </tr> </tbody> </table> </li> <li>▪ Multiple intervention programs to address student needs in reading and math.</li> <li>▪ The School Report Card data indicates that we are making AYP in math in all subgroups. AYP target was 62.5%. Greenman's composite was 83.6%.</li> <li>▪ AYP indicates targets met in reading for all subgroups with the exception of LEP subgroups at grades 3 and 5. Greenman's composite score for reading was 67.6%.</li> <li>▪ PBIS</li> </ul>	Goal	Score	3 <sup>rd</sup> -62.5%	80%	4 <sup>th</sup> -62.5%	85.8%	5 <sup>th</sup> -62.5%	82.7%
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<p><b>Section 2. Challenges</b></p>	<ul style="list-style-type: none"> <li>▪ All ELL students taking ISAT</li> <li>▪ The composite LEP Reading ISAT score was 42.6%. This was our only subgroup not making AYP. This resulted in Greenman not making AYP in reading for the 2008 school year.</li> <li>▪ Our LEP population increased from 24% to 31.4% this past school year.</li> <li>▪ Low income rate is 75.8%.</li> <li>▪ Systematic reading progress not as apparent at all grade levels. We are on a plateau.</li> </ul>								
<p><b>Section 3. Goals</b></p>	<p><b>Activities</b></p>								
<p><b>Goal 1: Increase student achievement in reading.</b></p>	<ul style="list-style-type: none"> <li>▪ Continue implementation of the Reading First Grant</li> <li>▪ Continue implementation of extended day Kindergarten.</li> <li>▪ Evaluate data from intervention programs regularly.</li> <li>▪ Continue Learning for Life after school reading program and Greenman ROARS homework club.</li> <li>▪ Additional school intervention time for at risk readers</li> </ul>								
<p><b>Goal 2: Increase student achievement in math.</b></p>	<ul style="list-style-type: none"> <li>▪ Implement morning math assistance</li> <li>▪ Otter Creek supplemental math facts program.</li> </ul>								
<p><b>Goal 3: Increase community involvement</b></p>	<ul style="list-style-type: none"> <li>• Family Literacy Nights</li> <li>▪ Increased PTO activities and involvement</li> <li>▪ Continued partnership with Aurora University through extensive use of teacher candidates as classroom volunteers.</li> </ul>								