

**2008-2009 School Improvement Plan Summary  
Hill Elementary School**

<p><b>Section 1. Strengths and Accomplishments</b></p>	<ul style="list-style-type: none"> <li>• After school academic support</li> <li>• PBIS</li> <li>• Reading First</li> <li>• Uninterrupted Reading Block</li> <li>• Utilization of data for instruction</li> <li>• Professional Development</li> <li>• Title 1 Support/Intervention</li> <li>▪ Enrichment Talented Support</li> </ul>
<p><b>Section 2. Challenges</b></p>	<ul style="list-style-type: none"> <li>▪ Building: space limitations</li> <li>▪ Changing needs of subgroups</li> <li>• Mobility</li> <li>• Interventions for Slow Learners</li> <li>• Time Constraints</li> <li>▪ Common Assessments</li> </ul>
<p><b>Section 3. Goals</b></p>	<p><b>Activities</b></p>
<p><b>Goal 1: Increase the number of students that meet or exceed state standards in reading based on third, fourth, and fifth grade state assessments as well as increase growth in reading fluency in kindergarten through second grade based on the DIBELS assessment.</b></p>	<ul style="list-style-type: none"> <li>• Continued utilization of Reading First</li> <li>• Progress monitoring (grade level analysis of assessments)</li> <li>• After School academic support &amp; lunchtime learning</li> <li>• Supplemental instruction (Title One and Specials' Teachers)</li> <li>• Assessments (STAR, DIBELS, CogAt, Fountas/Pinnell, Aims Web)</li> <li>• Interventions (Wilson Foundations, Waterford, Quick Reads)</li> <li>• Cross Grade Level Discussions (comprehension, common language, common instructional tools)</li> <li>▪ Enrichment Talented Support</li> </ul>
<p><b>Goal 2: Increase the number of students that meet or exceed state standards in math based on 3<sup>rd</sup>-5<sup>th</sup> grade assessments</b></p>	<ul style="list-style-type: none"> <li>• After School Support</li> <li>• Flexible grouping (intermediate)</li> <li>• Otter Creek – Math Skills</li> <li>▪ Manipulatives</li> </ul>
<p><b>Goal 3: To maintain community involvement in all stakeholders.</b></p>	<ul style="list-style-type: none"> <li>• Increased opportunities for parent input</li> <li>• Schoolwide family activities</li> <li>• Parent communication via various avenues</li> <li>▪ Support ESL initiatives</li> </ul>