

**2008-2009 School Improvement Plan Summary
McCleery Elementary School**

<p>Section 1. Strengths and Accomplishments</p>	<ul style="list-style-type: none"> ▪ Professional dialogue led to full staff commitment to restructure time and job responsibilities to allow intervention in reading. ▪ All K-3 (most in grade 4) at risk receiving reading intervention 4 days per week. ▪ 19% increase in 5th grade writing scores due to collaborative scoring and targeted, daily instruction. ▪ Fourth grade scores increased dramatically due to data analysis and targeted instructional delivery. (Rdg 74%-86%, Math 95%-98%, Sci 69%-80%)
--	--

<p>Section 2. Challenges</p>	<ul style="list-style-type: none"> ▪ Significant impact of ELL students taking ISAT-especially at 3rd grade (78% to 66%) ▪ Influx of refugee students (36 students K-5, 12 of which are in grades 3-5) ▪ Fifth grade off site impacting instructional time and effectiveness (Rdg down 9% over 3 years). ▪ Restructuring of time and staffing stressful for staff.
-------------------------------------	--

Section 3. Goals	Activities
<p>Goal 1: Percentage of McCleery students scoring proficient or higher in reading will increase from: 3rd grade 68% to 75% 4th grade 85% to 89% 5th grade 65% to 72% By the end of the school year as measured by ISAT administered in March 2009.</p>	<ul style="list-style-type: none"> ▪ Provide intervention during the day for all K-3 students who are at risk using Foundations, Quick Reads, or other research based programs. ▪ Regular, planned review of reading data as grade levels. ▪ Pilot tiered interventions. ▪ Professional development for grades K-1 and support staff on intervention group management and instruction.
<p>Goal 2: Percentage of 5th grade students scoring proficient or higher in writing will increase from 56% to 63% by the end of the school year as measured by ISAT administered in March 2009.</p>	<ul style="list-style-type: none"> ▪ Monthly expository writing probes that are scored collaboratively. ▪ Data team cycles at all grade levels focused on writing.
<p>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</p>	<ul style="list-style-type: none"> ▪ Continue green level PBIS system. ▪ Training on yellow level interventions. ▪ Begin Check in/Check out procedures