

**2008-2009 School Improvement Plan Summary  
Todd Early Childhood Center**

<b>Section 1: Strengths and Accomplishments</b>	<ul style="list-style-type: none"> <li>• The Preschool Screening process and assessments are now standardized and “family friendly”</li> <li>• Family learning opportunities have been successful through our Growing Great Families series, Parent Café, Parent and Child Together Time, and the Nurturing series</li> </ul>
<b>Section 2: Challenges</b>	<ul style="list-style-type: none"> <li>• Transportation – lack of transportation means a percentage of students are not able to attend.</li> <li>• Facility – the programs are limited by the current size of the building. This means that multiple sites are needed to implement programs.</li> <li>• Funding</li> </ul>
<b>Section 3: Goals</b>	<b>Activities</b>
<b>Goal 1: Early Childhood Program</b>	<ul style="list-style-type: none"> <li>• Explore the intervention framework and develop an Early Childhood model that addresses academics and behavior</li> </ul>
<b>Goal 2: Student Achievement</b>	<ul style="list-style-type: none"> <li>• Develop Priority Learning Targets based on the Illinois Early Learning Standards (IELS)</li> <li>• Create and implement common formative assessments based on the IELS and PLTs</li> <li>• Create a data collection system that is accessible to all teachers</li> </ul>
<b>Goal 3: Family / Community Involvement</b>	<ul style="list-style-type: none"> <li>• Develop a parent advisory committee to discuss the Early Childhood programs with the Director</li> <li>• Expand our parent volunteer opportunities</li> </ul>
<b>Goal 4: School Climate</b>	<ul style="list-style-type: none"> <li>• Train a PBIS team and implement PBIS in the spring of 2009</li> <li>• Provide monthly “in-house” PD for paraprofessionals including strategies to promote positive student behavior and academic achievement</li> </ul>