

**2008-2009 School Improvement Plan Summary
For Washington Middle School**

<p>Section 1. Strengths and Accomplishments</p>	<ul style="list-style-type: none"> ▪ Making AYP 3 consecutive years ▪ Steady increase from 6th – 8th grade with current freshman group in both reading and math ▪ Closed gap from 32% difference in 6th grade between African American and Caucasian to 19% in 8th grade on reading test ▪ One Book/One School ▪ Enrichment opportunities – E2K, Project WISE ▪ Academic support programs – MyTime After School Program, Alternative to Retention (ATR) ▪ Continued training of teachers in CRISS
<p>Section 2. Challenges</p>	<ul style="list-style-type: none"> ▪ Time to support struggling students ▪ Consistent, focused curriculum ▪ Lack of assessments to determine student needs, learning ▪ Technology resources, support
<p>Section 3. Goals</p>	<p>Activities</p>
<p>Increase student achievement in math</p>	<ul style="list-style-type: none"> ▪ Continued math section for low achievers ▪ REACH support for struggling learners ▪ Continue incorporating writing in math (journals, extended response) ▪ Continue with refining a common assessment ▪ Review math textbooks for district adoption ▪ Review of middle school day
<p>Increase student achievement in reading</p>	<ul style="list-style-type: none"> ▪ READ 180 for identified students in 6th grade ▪ Review of textbooks for district adoption ▪ Special Education – Wilson and READ 180 ▪ Review of middle school day ▪ Piloting Aimsweb assessments – benchmark and progress monitoring in reading ▪ Implementing reading interventions during REACH 2nd semester for identified students based on Benchmark assessments
<p>Increase involvement with stakeholders</p>	<ul style="list-style-type: none"> ▪ Form student groups to meet with principal monthly ▪ Increase list serve numbers to reach more parents ▪ Elicit parent feedback via spring survey