



priority learning targets

Foreign Language

School District 129

YEAR 5

1. Demonstrate understanding (e.g., summarize, paraphrase of conversations, narratives and aural presentations). (*H – 28A.1*)
2. Formulate questions spontaneously in a greater variety of contexts. (*F – 28B.1*)
3. Recombine familiar elements of acquired language to produce original responses to questions in the target language. (*F – 28B.2*)
4. Produce original responses to a wider range of questions. (*G – 28B.1*)
5. Initiate conversation about familiar topics. (*G. - 28B.2*)
6. Sustain conversation using familiar language patterns. (*H – 28B.2*)
7. Produce the target language using pronunciation, intonation, and inflection comprehensible to a native speaker who has had limited contact with second language learners. (*H – 28B.3*)
8. Summarize the main message and significant details of a variety of written materials with the help of available resources. (*H – 28C.1*)
9. Make a brief presentation on a topic of personal interest or on a topic that has been studied in another subject area. (*G – 28D.1*)
10. Create and present an original story or poem based upon a model. (*G – 28D.3*)