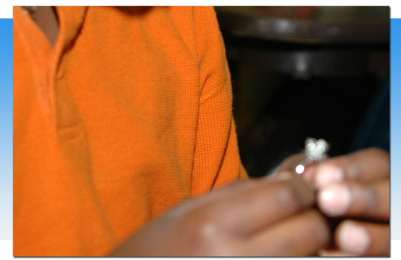




priority learning targets

# Fine Arts - Visual/Graphic

School District 129



**Grade 2**

1. Identify simple patterns (e.g., AB, AA, BB, ABA). (A – 25A.6)
2. Name simple materials used to paint, draw, and construct. (A – 26A.1)
3. Manipulate a variety of materials to create 2-D or 3-D art works. (A – 26B.1)
4. Demonstrate the use of originality/imagination when creating an art work. (A – 26B.3)
5. Describe a variety of lines (e.g., create a drawing using spiral, jagged, zigzag, wavy). (B – 25A.1)
6. Demonstrate the use of originality/imagination when creating an art work. (A – 26B.3)
7. Identify primary, secondary, and analogous colors in an art work. (B – 25A.3)
8. Recognize the difference between warm and cool colors. (C – 25A.5)
9. Describe symmetrical and asymmetrical balance. (C – 25A.9)
10. Demonstrate the safe and responsible use of materials and tools when creating 2-D or 3-D work. (C – 26A.4)