

Curriculum Parent Overview (Grade 1)

ENGLISH LANGUAGE ARTS

UNIT #1: Stories

ESSENTIAL QUESTION: What makes a story?

ESSENTIAL UNDERSTANDINGS:

Students will figure out that the stories they can tell through their writing, have the same features to those in books they read. Students will understand that all the components of a story (characters, setting, key events, illustrations, words, title, and so on) all play important roles and all hold meaning.

ATTITUDES - STUDENTS WILL BE...

- Brave to tell and write their stories.
- Supportive of each other's stories (their own story and the stories they write).

SKILLS - STUDENTS WILL BE ABLE TO...

- Retell stories including key details.
- Describe characters, setting, and major events.
- Identify words in stories that suggest feelings or appeal to the senses.

KNOW- STUDENTS WILL KNOW (VOCABULARY)...

- Describe
- Character
- Setting
- Events
- Illustrations
- Text

THINGS TO TALK ABOUT...

- What's your story?
- What is our family's story?
- How do the pictures help tell a story?
- Who is in a story?
- Where do stories happen?
- What happens in stories?

