

# Curriculum Parent Overview - Unit 3 (Grade 3)

## ENGLISH LANGUAGE ARTS

### UNIT #3: WHO'S RIGHT? (7 WEEKS)

**ESSENTIAL QUESTION:** How does who you are affect how you see things?

**ESSENTIAL UNDERSTANDINGS:** The purpose of this unit is to introduce the concept of point of view versus perspective and to have students understand that while some characters go through the same experience, they see things differently and have different points of view.

**ATTITUDES - STUDENTS WILL BE...**

- Collaborative through dialogue, partner/group discussions and activities
- Willing to share their ideas and willing to accept and listen to others'
- Open-minded about the possibility of developing new/revised perspectives
- Respectful to the idea that there are appropriate ways to agree, disagree, share ideas, and listen

**SKILLS - STUDENTS WILL BE ABLE TO...**

- Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- Distinguish their own point of view from that of the narrator or those of the characters.

**THINGS TO TALK ABOUT...**

- How does traditional literature differ?
- Do characters see things the same way?
- How can something be funny to one person and not another?
- Does our perspective change depending on someone or their situation?
- How can one person influence another based on their characteristics?
- When can something be true?
- What is mythology?