

Curriculum Parent Overview - Unit 6 (Grade 3)

ENGLISH LANGUAGE ARTS

UNIT #6: RECYCLING (7 WEEKS)

ESSENTIAL QUESTION: How do we create a recycling culture?

ESSENTIAL UNDERSTANDINGS: Students will understand that our choices as humans have a lasting effect on the Earth and our resources.

ATTITUDES - STUDENTS WILL BE...

- Students will remain open to other student's opinions while being curious about what we can learn from what people throw away and how to make lasting changes in their daily routines to impact the Earth in healthy ways.

SKILLS - STUDENTS WILL BE ABLE TO...

- Discuss the different places where trash is a concern and how waste is handled
- Understand the different uses and resources to create new things from trash
- Locate different countries on a map where trash is a growing issue

THINGS TO TALK ABOUT...

- Where does our trash go?
- What do we eat and what do we waste?
- How do different places handle their trash?
- What happens when landfills run out of space?
- How are reduce and reuse the same? Different?
- What are some things that you use or consume at home? Which of these items could you use again for a new/different purpose?
- What things are being recycled? How can you help these efforts?
- How can zero waste help contribute to a recycling culture?
- What inventions have been created that are making a difference in the world?
- In what ways can 3rd graders help make a difference in recycling?